



**New York City Department of Education**  
**2005–06 Progress Report: Elementary/Middle School**

**SCHOOL**  
**Principal:**  
**Enrollment:**  
**School Type:**

**About the Progress Report**

To measure and promote the achievement goals of Mayor Michael R. Bloomberg and Chancellor Joel I. Klein's *Children First* school reforms, the Progress Report is designed to assist administrators, principals, and teachers in improving academic outcomes for all students and to enable students, parents and the public to hold the Department of Education and its schools accountable for student achievement and improvement. Along with other tools, the Progress Report allows principals and teachers to track the progress of every student and group of students in a timely manner, identify how students can improve, direct interventions and measure their impact, and revise interventions and other courses of action to improve the achievement of every student in New York City public schools.

Progress Report Grade **A, B, C, D or F**

Quality Score **+, ✓ or ∅**

Federal/State Accountability Status

**School Environment**

- Attendance
- Parent Satisfaction Survey
- Student Satisfaction Survey
- Teacher Satisfaction Survey

2005-06 SCORE	YOUR SCHOOL RELATIVE TO		2004-05 SCORE	2005-06 TARGET	MET 2005-06 TARGET	2006-07 TARGET
	ALL CITY SCHOOLS	SIMILAR SCHOOLS				

**English Language Arts**

**Student Performance**

- Percent of Students at Proficiency (Level 3 or 4)
- Median Student Proficiency (1.00-4.99)

**Student Progress**

- Percent of Students Making at Least One Year of Progress
- Average Change in Student Proficiency
- Average Change in Proficiency in School's Lowest One-Third of Students

2005-06 SCORE	YOUR SCHOOL RELATIVE TO		2004-05 SCORE	2005-06 TARGET	MET 2005-06 TARGET	2006-07 TARGET
	ALL CITY SCHOOLS	SIMILAR SCHOOLS				

**Mathematics**

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2005-06 SCORE	YOUR SCHOOL RELATIVE TO		2004-05 SCORE	2005-06 TARGET	MET 2005-06 TARGET	2006-07 TARGET
	ALL CITY SCHOOLS	SIMILAR SCHOOLS				

**Closing the Achievement Gap\***

**Percent of students gaining half a proficiency level or more this year:**

- Students in Lowest One Third Citywide
- Hispanic Students
- Black Students
- Special Education Students
- English Language Learners
- Students in Network's Lowest One Third

**English Language Arts**

2005-06 SCORE	RELATIVE TO ALL CITY SCHOOLS

**Mathematics**

2005-06 SCORE	RELATIVE TO ALL CITY SCHOOLS

**NOTE**  
 \* An asterisk indicates exemplary proficiency gains for which the school was awarded additional credit on this Progress Report.