



The Broad Prize sculpture was designed by Tom Otterness © 2002

Hilton New York

Monday, September 18, 2006

AGENDA

1:00 p.m.	<p>Distinguished Panel of Superintendents Moderator: John Merrow, Host, The Merrow Report Michael Contompasis, Interim Superintendent Thomas Payzant, Former Superintendent, Boston Public Schools John Ramos, Superintendent, Bridgeport Public Schools Charles Epps, Superintendent, Jersey City Public Schools Rudolph Crew, Superintendent, Miami-Dade County Public Schools Joel Klein, Chancellor, New York City Department of Education Stephen Jones, Superintendent, Norfolk Public Schools (2005 Broad Prize winner)</p>	<p>Trianon Ballroom Third Floor</p>
2:45 p.m.	<p>Break</p>	<p>Concourse Foyer</p>
3:00 p.m.	<p>Breakout Sessions</p> <p><i>Radical Redesigns: Turning Traditional School Systems Upside Down</i> Joel Klein, Chancellor, New York City Department of Education Randy Ward, Superintendent, San Diego County Board of Education Moderator: Adam Tucker, Senior Policy Officer, Education, Bill and Melinda Gates Foundation</p>	<p>Concourse Level Concourse A</p>

How do you transform an underperforming, compliance-driven, traditional public bureaucracy into a high-performing, results-driven, service-oriented organization? How do you bring together autonomy, accountability and coherence to create this new world? Two pioneering urban superintendents literally had to start over. Come hear an early progress report on what many say are the most audacious and bold district redesigns in urban education today.

The Instructional Bull's Eye: Quality Teaching and Targeted Interventions

Concourse B

Adele Macula, Associate Superintendent, Jersey City School District

Rudy Crew, Superintendent, Miami-Dade County Public Schools

Moderator: **Heather Zavadsky**, Project Director, National Center for Educational Accountability

Virtually every urban district has low-performing schools. How do you ensure that struggling students in all schools succeed and that teachers and principals have the professional support they need to advance student learning? Leaders from Broad Prize finalist districts will discuss how they establish, implement and monitor successful intervention strategies designed to reach the students and schools that need them most.

The Winner's Circle: Lessons from Prior Broad Prize Winners

Concourse D

Chris Steinhauser, Superintendent, Long Beach Unified School District

Laura Schwalm, Superintendent, Garden Grove Unified School District

Moderator: **Tim Quinn**, President, Michigan Leadership Institute

Houston. Long Beach. Garden Grove. Norfolk. What can we learn from districts that have demonstrated dramatic gains in student achievement while closing achievement gaps? In this session, Broad Prize-winning superintendents will share their strategies for improving student achievement, the obstacles they faced along the way and the best practices that enabled them to "leapfrog" other districts and combat the "plateau effect" after multiple years of success.

Schools for Tomorrow: Globalization and Its Implications for Education

Concourse E

Vivien Stewart, Vice President for Education, The Asia Society

Susan Traiman, Director of Education and Workforce Policy, The Business Roundtable

Moderator: **Kevin Hall**, Chief Operating Officer, The Broad Foundation

As other countries sharpen their academic focus and accelerate their educational attainment and ability to innovate, are American schools falling behind? Drawing on Asia Society's knowledge of Asian economies and educational systems, this session will examine the new global challenges confronting American education, and highlight what educators and policy-makers can do to prepare students for economic success and effective citizenship in the 21st century.

4:15 p.m. **Break**

Concourse Foyer

4:30 p.m. **Breakout Sessions**

Concourse Level

Feet to the Fire: Implementing a District

Concourse A

Performance Management & Accountability System

Jim Liebman, Chief Accountability Officer, New York City Department of Education

Larry Stanton, Planning and Development, Chicago Public Schools

Laura Moran, Chief Service Officer, Oakland Unified School District

Moderator: **Lory Pilchik**, Education Program Director, Michael and Susan Dell Foundation

We talk a lot about measuring student performance, but what about measuring district performance? It's only recently that we've noticed districts aggressively mining managerial data to drive excellence across the entire school system. Come learn state-of-the-art practices from three pioneering districts that are instituting new performance-based cultures and accountability systems for schools, regions and central office departments.

***D is for Data: Using Benchmark Assessments and Student Performance
Data to Improve Classroom Instruction***

Concourse B

Chris Coxon, Deputy Superintendent, Boston Public Schools

Henry Kelly, Deputy Superintendent, Bridgeport Public Schools

Moderator: **Heather Zavadsky**, Project Director, National Center for Educational Accountability

Data, data, data. The mantra is meaningless unless you know how to manage and use critical student assessment information to improve classroom instruction. In this session, Broad Prize finalist districts will describe their online data and assessment systems and share how they use frequent classroom assessments, aligned instructional materials, pacing guides and professional development tools - all accessible online by teachers and principals - to propel their students to higher levels of performance.

Principal Principles: Developing Leaders, Ensuring Success

Concourse C

Rachel Curtis, Consultant, Leadership and Systemic School Improvement

Michelle Rhee, Chief Executive Officer and President, New Teacher Project

Sandra Stein, Chief Executive Officer, New York Leadership Academy

Moderator: **Jon Schnur**, Chief Executive Officer, New Leaders for New Schools

How can districts not only recruit the best principals, but also make sure that these school leaders grow and prosper with the district and demonstrate strong student performance results? In this session, practitioners from high-performing national and district-level aspiring principal programs will share lessons and challenges from their work recruiting, developing and supporting school leaders.

The Winner's Circle: Lessons from Prior Broad Prize Winners

Concourse D

Stephen Jones, Superintendent, Norfolk Public Schools

Abe Saavedra, Superintendent, Houston Independent School District

Moderator: **Tim Quinn**, President, Michigan Leadership Institute

Houston. Long Beach. Garden Grove. Norfolk. What can we learn from districts that have demonstrated dramatic gains in student achievement while closing achievement gaps? In this session, Broad Prize-winning superintendents will share their strategies for improving student achievement, the obstacles they faced along the way and the best practices that enabled them to "leapfrog" other districts and combat the "plateau effect" after multiple years of success.

It's a K-12 Issue: Increasing Student Participation and Success in AP and Other Advanced Courses

Concourse E

Rudy Crew, Superintendent, Miami-Dade County Public Schools

Chryst Dougherty, Director of Research, National Center for Educational Accountability

Chris Steinhauer, Superintendent, Long Beach Unified School District

Moderator: **Arlene Ackerman**, Former Superintendent, San Francisco Unified School District

They can jumpstart a student's college coursework, yet many students shy away from the challenge of Advanced Placement and other college preparatory classes. How can districts encourage and prepare all students - especially those from disadvantaged backgrounds - to tackle AP, International Baccalaureate and other high-rigor academics? Hear how two nationally acclaimed superintendents have dramatically increased the number of students (and pass rates) in these accelerated programs.

Making the Grade: The Broad Prize Report Card

Concourse G

Norma Castro, Associate Director, The Broad Foundation

Dan Katzir, Managing Director, The Broad Foundation

How are Broad Prize finalists selected and how does your district stack up? During this hands-on workshop, staff from The Broad Foundation and the National Center for Educational Accountability will discuss The Broad Prize selection process, review the evaluation methodology used for the 2006 Prize and show you how to analyze a district's customized data report card.

5:45 p.m.

Networking Reception

Bridges Bar, Lobby Level

7:00 p.m.

Conclusion of The Broad Symposium